**Wiki Assignment #4**

**Annotated Bibliography**

Anderson, K. M. (2007). Differentiating instruction to include all students .*Journal of School Failure*,

57 (2), 49-54. Retrieved from ERIC database.

In this article Anderson discusses what is differentiated instruction, critical elements of differentiated

instruction and gives his perspective on differentiating instruction.

Kronberg, R., York-Barr, J., Arnold, K., Gombos, S., Truex, S., Vallejo, B., & Stevenson, J. (1997).

Differentiated teaching and learning in heterogeneous classroom: strategies for meeting the needs

of all students. Retrieved from ERIC database.

This guide provides practical information for meeting the needs of all learners in heterogeneous

classroom. The writers discuss the growing heterogeneity in today’s classroom, the rationale for

differentiated teaching and learning, the changing roles of teachers and students, the importance of

creating classroom communities that nurture diversity and helpful ideas for organizing a classroom in

which differentiated teaching and learning is practiced as well as a step by step process for

differentiation.

Tomlinson, C. A. (2001). How to differentiate instruction in mixed ability classrooms, 2nd ed, chapter 2

Retrieved from http://www.ascd.org/publications/books/101043/chapters/

In this chapter of Tomlinson’s book, she looks at what drives effective differentiation, and discusses the

needs of advanced learners.

Tomlinson, C. A. (1995). Deciding to differentiate instruction in middle school: one school’s journey

*Gifted Children Quarterly* 39 (2), 77-87. Retrieved from http://gcq.sagepub.com

In this study, Tomlinson presents factors that impede the movement of one middle school towards

appropriately differentiated classroom

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